

A legend.  
A legacy.  
A lifetime of inspiration.

## Passions Around The World

### Key Information

**Subject area:** Geography

**Time required:** This resource is planned to be taught over one 50 minute lesson. Depending on which parts of the content you make use of and the pace at which your class progresses through the activities you may wish to utilise the content over a series of lessons.

**Activity:** Geographical knowledge

**Eric Liddell values:** Passion

**Curriculum Links:** History

### Key skills:

- Identifying areas on a map

### Learning intentions:

- To identify various areas on a global map.
- To identify different passions around the World.

### Success criteria:

- I can pinpoint various countries on a global map.
- I can identify things people are passionate about from a number of different countries.

### Experiences and outcomes:

- (SOC 2-13a) I can explain how the physical environment influences the ways in which people use land by comparing my local area with a contrasting area.
- (SOC 2-14a) To extend my mental map and sense of place, I can interpret information from different types of maps and am beginning to locate key features within Scotland, UK, Europe or the wider World.
- (SOC 3-14a) I can use a range of maps and geographical information systems to gather, interpret and present conclusions and can locate a range of features within Scotland, UK, Europe and the wider World.

### Supporting Materials:

- [Presentation](#)
- [Lesson worksheet](#) (1 hard copy for each pupil in the class).
- [Differentiated lesson worksheet](#) (1 hard copy for each pupil in the class)



### Uncle Eric Fact

In a time where many people didn't see past the city they were born in, Eric Liddell travelled across the World on more than one occasion. Eric was born and died in China, but his life and his passions saw him spending time in many other countries including England, Scotland, France, America and Canada.

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## Lesson Format

In this lesson pupils will be encouraged to think about how people can be passionate about a location, including thinking about the places they are passionate about and why. Pupils will learn about important places in Eric Liddell's life and look to improve their geographical knowledge by pinpointing these areas on a map.

If the class hasn't seen the '[Eric Liddell 100 introductory video](#)' please show this now.

### Starter Task - Passion

Ask pupils to discuss the word passion. What does it mean to them? What things can you be passionate about, objects, goals, people, places, activities. Share the Eric Liddell 100 definition of passion with pupils 'Passionate people are enthusiastic and dedicated to an idea, place, person or activity'.

Ask pupils to think about the things they are passionate about. If they are using either of the worksheets, ask pupils to fill the brain with all of the things they are passionate about.

### Task 1 - Eric Liddell's passions

Ask pupils to discuss with a partner what they think Eric Liddell's passions were. What drove Eric Liddell to travel across the World from Scotland to China after becoming Olympic champion? Depending on pupils' prior knowledge of Eric Liddell you may want to share the [Eric Liddell timeline](#) or allow pupils time to research Eric and his passions. Ask pupils to share their thoughts with the class.

### Task 2 - Name that country

Slides 6 - 11 of the [presentation](#) contain images of things people in six different countries Eric Liddell has visited are known for caring and being passionate about. Ask pupils to name the country they believe each set of images represent. If pupils are using either of the worksheets, ask pupils to provide their answers on the worksheet. Check answers using slides 12 - 17 of the [presentation](#).

### Task 3 - Map annotation

Ask pupils to label the 6 locations they have just identified on a global map. Pupils can use the map provided on the worksheet or can choose their own map from online. Once pupils have completed this ask them to complete as many of the challenges below as possible:

- Annotate your map. What did Eric Liddell do in each location? What happened to him there? Pupils can use the [Eric Liddell timeline](#) to help them complete this.
- Draw or colour a faint line between each location and where you are today. Research the quickest time it would take to travel this distance and write it next to your line.
- Research how long it would have taken to travel this distance in 1902. What type of transport may have been used? Add this to your map.

### Task 4 - Send a postcard

Ask pupils to pick one of the countries Eric Liddell visited. Pupils should research the country so that they are able to send a postcard home from their chosen location telling their friends and family all about where they are. Pupils can use the postcard drawing on the worksheets or create their own postcard. Pupils should look to provide the following information in their postcard:

- What it looks like there.
- What it smells like there.
- What activities are on offer there.
- What they find interesting about the place.
- Why they like it there and think people should visit

### Plenary - Exit task

- Ask pupils to name a place in the world where they are passionate about and why. They can use the worksheet to complete this if desired.